Second-year UTAS medical students have gone down West Coast mines and into Mole Creek caves. They’ve chomped on bangers with country Rotarians and gazed out to sea from East Coast beaches. Oh, and they’ve learned a lot about doctoring in rural Tassie, first-hand.

As part of the Rural Communities Program 115 students left Hobart recently for five days of life and healthcare in rural communities across Tasmania. It’s fair to say most had their eyes opened, not only by the challenges of healthcare there but by the dawning realisation of the rewards of working in those locations.

Keira Nair, located in Westbury/Deloraine, said she now appreciates how well country doctors understand their communities; David McArdle from Melbourne experienced the way West Coast healthcare teams rally together in emergency situations. “We’ve learnt about the challenges of working in a small community but I’ve realised that those challenges are the reason people enjoy living and working there,” David said.

“They like the challenge of thinking outside the square. You need to be resilient and organised, have a broad knowledge and good decision-making skills to manage in Queentown,” he said. Four new communities joined the program this year, bringing the program’s coverage to most of the state.

Director of medical education Professor Craig Zimitat said students get a glimpse of their futures through the Rural Communities Program. “They see the importance of GPs and their relationships with their community, support services and other health professionals,” he said.

“They begin to understand the issues affecting health, service gaps and how the informal and formal care networks support individuals and families. “Students have said the experience reminds them of why they wanted to practise medicine; many have returned to their community for their general practice placement in third year.”

According to Keira the experience was more clinical than anything she’s done before. “I sat in with a doctor for three hours and even got to take a patient’s blood pressure,” she said. It’s not all hard yakka though; students are encouraged to spend time relaxing and enjoying the benefits of the rural lifestyle in their host community.

The Commonwealth Department of Health and Ageing supports medical students to spend at least four weeks of their degree in a rural area.

**The view from rural Tasmania:** Second-year medical students Declan Sharp, Alex Lyons, Kate Walker, David McArdle, Jade Dunstan and Alex Robinson visited Mt Lyell as part of their West Coast visit on the Rural Communities Program.
Sustainability in childhood education is everybody’s business

By LANA BEST

Leading academics in the field of sustainability in early childhood education recently joined Tasmanian educators, parents and professionals to spread the word about teaching young children about environmental sustainability. Sustainability is everybody’s business was held in three locations across Tasmania: Bridgewater, Burnie and Launceston.

While the first two locations held shorter sessions, the Launceston forum was a full-day event held at the UTAS Newnham campus, supported by the Faculty of Education. Forum speaker Associate Professor Nadine McCrea from the University of New England said sustainability education for young children had traditionally been nature-based.

“But now it’s broadly about caring about people and the world around us,” she said. “It is not only about teaching children but about making adults working in early childhood education aware of sustainability issues in their work environment – such as water use and conservation, energy issues around heating, light bulbs and window coverings, active and passive solar heat, and food and edible gardens.”

“It’s about looking after ourselves and our world – and viewing everything through greener lenses.”

The forums shared teaching ideas and will help to build an active early childhood sustainability network nationally, linking Tasmanians with interest groups in mainland Australia.

Networking on sustainability learning for young children: Associate Professor Nadine McCrea, University of New England; UTAS early childhood tutor and PhD candidate Di Nalion; Associate Professor Julie Davis, QUT; Lady Gowrie early childhood educator Tina Barlett with (front row from left) Belle Huber-Powell, 3, Charlotte Leonard, 2, and Joseph Capodici, 3, who have been playing with leaves and pine cones at Lady Gowrie University Community Childcare Centre, Newnham.

On campus

Retiring Greens leader on billionaires and burgers

In his final month as Greens leader an expansive Senator Bob Brown returned to the UTAS Sandy Bay campus to munch on a vegie burger and urge students to spread a little joy around.

His wide-ranging address on the ReF steps took in foreign aid, mining magnates, perceived new threats to the Great Barrier Reef, global warming, ocean acidification, nuclear weaponry and armaments spending, the carbon tax and media self-regulation.

Quotes from Margaret Thatcher (in support of action on climate change), Abraham Lincoln and Barack Obama were interspersed with a “simple dictum” here and a “simple story” there.

Senator Brown was not heckled – as he recalled being at various university campuses in the past when he breached the subject of forestry.
Privileged to contribute

BY PETER COCHRANE

When Damian Bugg QC, then the Commonwealth Director of Public Prosecutions, was first approached about becoming chancellor of the University of Tasmania, he was required to seek the approval of the federal attorney-general, Philip Ruddock.

Mr Ruddock encouraged him to accept the post. Recalling his own experiences on the ANU Council about 25 years previously, he cheerfully told Mr Bugg: “There is not that much involved, all you have to do is hand out degrees at graduations and chair a few meetings.”

Six years on, Mr Bugg recalled the moment with a chuckle. He is preparing to step down as chancellor in December, bringing down the curtain on a 10-year commitment to the council.

“The support I have had from staff has been incredible – that makes your role easier, and as always, makes you look good!”

“I wish Philip Ruddock was always, makes you look good. I would love to have such high-quality staff at UTAS, and to have such an enthusiastic, capable student cohort.

“The support I have had from staff has been incredible – that makes your role easier, and, as always, makes you look good!”

Secondly, the university must provide the advantage of tertiary education to as many young people in this state as possible. Tasmania’s future is dependent upon the education of its youth, particularly young people in this state as possible. The university that evolved through our first century of existence has been transformed. The link between our past and our future has never been more evident as we mark the recent return to UTAS of historic Domain House, the original Hobart home of the university. The endurance of institutions and institutional values across change is manifest in events such as the establishment of a new Scholarship to bring graduates of Hobart High to UTAS, to mark the 100th anniversary of Hobart High. We have a shared history of organisational and geographic transition – in their case from city high school to suburban senior secondary college, and from a location adjacent to the Domain to Mount Nelson.

In Open Ed Space, we make the claim that to know ourselves is to determine our future. Knowing ourselves includes respect for our history and the achievements of alumni, and recent functions in Sydney and Adelaide have provided an opportunity to reflect on these in the presence of those who hold us in high regard.

Mr Alan Butler, who began his studies when the university was in its final years at the Domain in 1960, wrote in a recent letter of his and his contemporaries’ strong enthusiasm to (re)connect with UTAS as we reclaim our original home and open it to the community. Such is the impact of a fine alma mater on alumni.

I have also had the pleasure recently to write a birthday card to our oldest living UTAS graduate, human rights advocate Ms Eve Masterman, who celebrated her 105th birthday at the end of May. Ms Masterman, who has a proud record of community service, completed her Bachelor of Arts at the Domain almost 80 years ago in 1933. It is these stories about the institution, the value of education and the impact of that experience on individuals that ensure the longevity of our university. As we prepare to celebrate another significant milestone, we acknowledge the value of incorporating the values, traditions and wisdom of our past into the course of our future.

Peter Rathjen
Vice-Chancellor
www.utas.edu.au/vc

To know ourselves is to determine our future

In three years’ time we celebrate our 125th anniversary – a significant milestone we will celebrate with pride. As we prepare to mark this event we both reflect on achievements since our centenary and look forward to what is to come. Growth at the university has been a major feature of the last 22 years, seen most profoundly in its geographical expansion, with the establishment of campuses in Launceston and Burnie, and more recently in Sydney and China. These have brought to UTAS the traditions of different institutions and the stories of new beginnings, and expansion in the size and diversity of the student population. The university that evolved through our first century of existence has been transformed.

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Opinion

Journalism training cops a broadside from the media

By Sam East
Institute for Marine and Antarctic Studies

Between the release of the Fin- kelstein findings on the Austral- ian press and the Convergence Review into media policy and regulation, as the fortunes of the News empire steadily sank in the UK, journalism academ- ics in Australian universities began coping it in the pages of the Murdoch flagship, the Australian.

The first round of coverage dusted off a tired accusation; journalism training and the careers of journalism ‘educators’ had been hi-jacked by media and cultural theorists who, with nothing but an irrelevant PhD indebted to postmodernism, were clearly unable to contribute to the education of journalists.

The second, more extensive round a fortnight later accused universities of wilfully over- enrolling journalism courses and misleading students into believing a job in the industry – that is, a mainstream newspaper or public comment. The report recommends changes about how allegations of concocted evidence are dealt with in the trial process where there are several complainants.

Institute board member Terese Henning, who co-authored the report with Dr Rebecca Bradfield, said in cases where complainants are in some way connected –family, school or sports group – it may be alleged that they have got together and made up their account.

“It could also be suggested that a complainant has invented an account after becoming aware in some way of the account of another complainant,” Ms Henning said.

In 2009, the institute released an issues paper asking appropriate balance between how allegations of concoction should not be determined by a judge in a preliminary hearing but should be deter- mined by the jury at the trial. This allows the jury as fact-finder to determine whether the complainants have concocted their accounts and provides the jury with a more complete picture of the circumstances of the offence.

The dilemma for universities is this: How to equip students to work in an industry that is undergoing such massive and rapid change that even the journalists demanding we produce graduates in their likeness may not have jobs in a year; and for an industry so diverse that the reporting on the intimate details of a long-finished celebrity affair or hearing witness to the massive human tragedy unfolding in central Africa both fall under the same heading of journalism? And how to do this while also aligning with the analytical, global and ethical frameworks provided by a good univer- sity education?

The first round of coverage was not in the public interest; it was not insightful. And it misrepre- sented many journalists and media courses in Australia.

But it also serves as a timely reminder that the relationship between journalism, universities and the traditional news media industry remains unsettled and poorly articulated.

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Changes to sex assault laws could reduce victim’s trauma

By Cherrie Cooper

The UTAS Tasmania Law Reform Institute has released a final report making recommendations for funda- mental changes to laws governing the conduct of sexual assault cases.

These are cases where an accused is charged with offences against multiple complainants; the report recommends changes about how allegations of concocted evidence are dealt with in the trial process where there are several complainants.

Institute board member Terese Henning, who co-authored the report with Dr Rebecca Bradfield, said in cases where complainants are in some way connected –family, school or sports group – it may be alleged that they have got together and made up their account.

“It could also be suggested that a complainant has invented an account after becoming aware in some way of the account of another complainant,” Ms Henning said.

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She said this change aims to strike a more appro- priate balance between the competing interests of the community: that the accused receive a fair trial and that complainants are protected from unneces- sary trauma.
It’s unimaginable, but Tassie’s climate will change by the end of this century – and some regions will change more than others.

The recent Climate Futures for Tasmania research makes projections for all 29 Tasmanian local government areas. In the following snapshots Unitei provides a summary of some of the projections for the Huon, Central Highlands, Circular Head, Launceston and Dorset areas, as well as the implications for crop-growing, grazing, hydro electricity generation and flood events.

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**Huon Valley:** Warmer with more flooding

- In Huonville the number of days over 25°C increase from 10-25 a year by 40;
- Frost-risk days projected to reduce considerably: at 95 m above sea level in the Huon Valley frost risk declines from around 48 days a year to fewer than 10;
- Warm spells currently lasting around five days last up to five days longer;
- Heatwaves may occur at Huonville;
- A 10-15 per cent increase in rainfall on the wettest day of the year; a 10-15 per cent increase in rainfall on the wettest five-day run of days, and a large increase in the peak instantaneous rainfall rate (more than 20 per cent in some seasons);
- Accumulated chill hours drop from around 2500-3700 a year in the Huonville area to around 2400 at high altitude and 1650 at lower elevations, influencing the berry and blackcurrant industries;
- Wine grape growing is projected to change markedly: vineyards in the Huonville area currently experience less than 800 annual growing degree days (GDD) but will be up to 1400 GDD affecting choice of grape variety, grape quality and bringing the ideal harvest date forward in the year;
- For Huonville increased flooding events can be expected.

**Central Highlands:** Warmer and dryer

- In Miena the number of days over 25°C increases from around four to more than eight a year;
- Frost-risk days reduce from more than 100 per year to less than 75;
- Warm spells currently lasting about a week are projected to last up to five days longer;
- Heatwaves will still be rare but cold waves will become almost rare;
- The day-night temperature difference is expected to increase in all months;
- Rainfall is projected to decrease by up to five to 10 per cent;
- Drought frequency and severity may be greater on average;
- The average number of rain days decreases by more than 13 days a year;
- Rainfall on the wettest day of the year increases by an average of eight mm (15 per cent);
- Average runoff decreases in the highest altitude areas in all seasons by more than 20 per cent in some seasons;
- Inflows into Lake Crescent/Scoll are projected to decrease by 20 per cent;
- Inflows into Lake Great Lake decrease;
- Potential annual grazing yields around Bothwell will increase, mainly from a large increase in spring yield and some autumn increase.

**Launceston:** Warmer with heavier downpours

- In Launceston the number of days above 25°C increases from up to 30 per year to more than 70 per year, with heat waves and night-time minimum temperatures over 20°C starting to occur regularly;
- A reduction in frost-risk days from around 30 per year to less than five per year;
- Warm spells currently lasting around seven days are projected to last up to nine days longer;
- An increase in the maximum instantaneous rainfall rate of more than 30 per cent in some seasons, and an increase of 8 mm of rainfall on the average wettest day of the year (25 per cent more);
- An increase in extreme rainfall events: a 200-year ARI* event for daily rainfall is projected to increase by up to 20 mm rainfall;
- At Scottsdale, the annual count of GDOy* is projected to increase from 1009 to around 1800;
- Growth of grass for dairying will be strongly affected. Simulations of growing conditions at Kingaroy indicate the annual cut of dryland ryegrass could increase by up to 20 per cent in the coming 20 years and then plateau.

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**Dorset:** Wetter and warmer

- In Smithton the number of days over 25°C increases from less than 10 a year to more than 25 a year;
- Warm spells currently lasting around six days are projected to last up to 12 days longer;
- Rainfall is projected to decrease in summer and autumn (by five to 15 per cent) but increase in winter (by 10 to 15 per cent);
- An increase in GDO* affecting where crops can be grown, reducing time to harvest, affecting aspects of crop management;
- Growing conditions simulations at Woolnorth indicate the annual cut of dryland ryegrass is projected to increase by up to 10 per cent in the coming 20 years and then plateau.

**Circular Head:** Dryer in summer, wetter in winter

- In Smithton the number of days over 25°C increases from less than 10 a year to more than 25 a year;
- Warm spells currently lasting around six days are projected to last up to 12 days longer;
- Rainfall is projected to decrease in summer and autumn (by five to 15 per cent) but increase in winter (by 10 to 15 per cent);
- An increase in GDO* affecting where crops can be grown, reducing time to harvest, affecting aspects of crop management;
- Growing conditions simulations at Woolnorth indicate the annual cut of dryland ryegrass is projected to increase by up to 10 per cent in the coming 20 years and then plateau.

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Climate futures for Tasmania modelling used two scenarios of human emissions for the 21st century from the Intergovernmental Panel on Climate Change for ongoing high emissions for the entire century and for emissions plateauing and falling. The information given here is for the higher emissions scenario. This information assumes no explicit mitigation of emissions of greenhouse gases by society.

Bouquets

Nick Haywood

UTAS Conservatorium of Music lecturer and PhD student Nick Haywood has been honoured with the APRA Art Music Award for Excellence in Jazz and the Bell Award: Best Australian Contemporary Jazz Album. Nick formed his quartet as part of his PhD research. His award-winning CD 1234 was recorded as one of the major components of his PhD which links pure research and music performance. Over the past 30 years Nick has become one of the most in-demand bassists and educators on the Australian music scene, with impressive performance and recording credits with both Australian and international artists.

Holly Barnewall

Flinders Island High School teacher Holly Barnewall has been awarded the Faculty of Education Teaching Excellence Award for 2012, a category of the 2012 Southern Cross Young Achiever Awards. The award is aimed at young, innovative, passionate teachers who are making a difference to youth in their community. Not only does Holly, who grew up on the island, teach English, SOSE and the arts but she has worked on other youth-related projects: providing “drug-free” after-school and weekend activities, connecting students to support services on Flinders and in Launceston, and rewriting the high school English, SOSE and related arts programs to be more relevant and exciting.

Shanshan Liang

The Tasmanian Institute of Agriculture’s Shanshan Liang has been awarded a $52,000, ($A193,000) scholarship by Monsanto's Beaschel-Borlaug International Scholars Program. Currently involved in fieldwork in the Philippines, her research may help boost global rice production. Shanshan’s research centres on how molecular marker technology and genomics can produce new varieties of rice to lift rice production. The scholarship will allow Ms Liang to participate in trials at six sites in China and the Philippines during 2012 and 2013, and to attend the World Food Prize Ceremony and activities in Des Moines, Iowa, in mid-October.

Esme Simpson

First-year Health Science student Esme Simpson has been presented with the Elphinstone GroupFamily Scholarship in Medical Radiation Sciences. The scholarship is worth $20,000 annually for up to five years and is given to a student from the north-west Tasmania who intends to become a radiation therapist. Esme will complete her Bachelor of Health Science in Launceston, and then spend two years at Monash doing a masters in Medical Radiation. She is required to work in Burnie for two to three years within five years of completing her study.

Med students go to the country

BY SHARON WEBB AND PETER COCHRANE

Each year UTAS second-year medical students are located for a week in one of Tasmania’s rural areas, learning about the work of health professionals and the lifestyle of the locals. Claudia Cheng, Keira Nair and David Mc Ardle told Unitas about the 2012 experience...

In the mud at Agfest: The rural healthcare experience of second-year medical students Karolin Duell, Simone de Cruz and Keira Nair is topped off by a visit to Agfest.

CLAUDIA is originally from Singapore via Melbourne and Sydney. She said at the start of her placement in Huonville that the week would allow her to “explore the pros and cons of working in a rural centre”.

It was “a very, very busy week”, a tired Ms Cheng said after returning to her home in Blackmans Bay on the Friday evening: “I was sent everywhere and I learnt a lot.”

That included time spent in Huonville with a pharmacist, a GP and police, and at a home for the independent elderly; at a nursing home at Franklin for those needing a high level of care and an Aboriginal health centre in Cygnet.

The exhausting week ended with Ms Cheng and the 16 other students having the opportunity to kick back at a BBQ hosted by Huonville medical Dr John Riley.

Talking to local police really opened her eyes to the challenges of working in a rural area.

“Doctors are not available 24/7 so police are trained in CPR and other emergency procedures so they can work alongside the ambos if required. The lack of resources means that people have to multi-task,” Claudia said.

Claudia is a fourth-year bonded rural student, which means that she will have to spend five years working in a rural area after she graduates.

It is a prospect that she relishes: “I would love to work in a rural area and I’d definitely consider Huonville,” she said.

Keira Nair

KEIRA grew up in Devonport and always dreamed of following in her mother’s and uncle’s footsteps in being a doctor.

Before taking on a week in the Deloraine and Westbury areas, she thought she understood the extent a doctor could help people, realising she could find career fulfilment that way.

But she fully admits that the week in rural Tasmania opened her eyes to the medical implications of a rural lifestyle.

“It’s so much different from what I’ve ever experienced, especially in Deloraine where many elderly people live alone and many are isolated out in the country,” Keira said.

These people want to be in their own homes, not nursing homes, and community nurses and health practitioners do everything they can to make that work.

“I was intrigued by dementia patients in this situation because anything could happen to them. But I learnt that with the right services provided, this is their choice.”

After a hands-on week which definitely brought her chosen career into perspective, Keira sees herself working in rural Tasmania – after experiencing “life as a doctor in a big city.”

“Sometimes I’ve wondered what I will do if I don’t get the grades I want but this experience has made me realise that being a doctor is really what I want to do.”

David McArdle

DAVID realised he wanted to be a doctor when, on hospital placement for his masters degree in psychology, he decided he liked what he saw.

So far he’s found medicine’s workload challenging, but enjoyable, especially in what he says are the privileges of being a med student.

He was reluctant to leave his comfort zone to go to Tasmania’s West Coast, he said: “But I was surprised at how much fun it was and it opened my eyes to the benefits of living in a small town.

“Having lived in Melbourne I’d envisaged finishing my medical training there; I hadn’t imagined being in any more rural setting than Hobart.

“But I’ve started seeing myself as a rural doctor and it seems like it would be great – I’m really shocked by that.”

For David, the standout experience of the West Coast was going underground in the Mt Lyell mine, 700 m down to the workers’ crib room.

“We were among the enormous trucks carrying iron ore and it gave us a good feel for how difficult that industry is,” he said. “Such an enormous industry makes you feel really small.”

David believes he was fortunate to visit the West Coast.

“I’d advise anyone who gets the chance to go to grab it,” he said. “It was a major learning experience I hadn’t expected.”

(Above) Queesntown healthcare experience: David McArdle learnt that healthcare professionals in rural areas enjoy the challenges they face – and the crystal clear water running off the peaks of Lyell.

(Top) Huon Valley Rural healthcare experience: Claudia Cheng, here in downtown Huonville, would love to work as a rural doctor.
A new gene discovered in the humble lentil

BY CHERIE COOPER

A research project has discovered a new plant gene, offering prospects for legume and fodder crops.

Dr Jim Weller from the UTAS School of Plant Science said the gene has an important role in generating flower-bearing structures (inflorescences) in plants.

“This work investigated how the arrangement of flowers on a plant is controlled; it focuses on legumes, an important group of crop plants including peas, lentils, beans and chickpeas,” he said.

“Plant inflorescences can range from simple, like a tulip or poppy with a single stalk and flower, to more complex, with multiple branches and numerous flowers, like tomato, cereals and legumes.

“Identification of genes that control these differences gives us insight into how they might have evolved.”

In this case the scientists from Australia, Spain and the UK identified a gene called VEGETATIVE1, which controls an important step in legume inflorescence formation.

“This work also offers prospects for breeding of legume crops. For example, yield and harvest efficiency could be improved by developing new varieties with different inflorescence structures,” Dr Weller said.

“It may also be possible to switch off flower production, which could be desirable in crops grown for animal fodder, such as lucerne.”

Dr Weller said the UTAS contribution included detailed genetic and gene expression work by PhD student, Frances Sussmilch, and postdoctoral research associate, Dr Valérie Hecht, and relied heavily on use of the School of Plant Science controlled environment facility for plant growth.

The research was published in the online journal Nature Communications.
The work

A new language: Paris in words and images

I just tended to blunder through, quite probably breaking a whole pile of grammatical rules along the way.

But it also refers to the new language I had to learn in relation to my (new) camera and new lens and the subject of the photos I was taking.

I hadn’t taken photos of buildings before, or of landscapes or of ‘big’ things of any kind. I had only ever taken macro shots, so this new language was difficult to learn and was challenging for me.

I didn’t know any of the rules of composition when it came to big things, or of how the light worked, or what to do with shadows, or what to do when sitting on a moving cruise boat and seeing what looked like a great photo opportunity ... so I just tended to blunder through, quite probably breaking a whole pile of grammatical rules along the way (much like I mangled the language when ordering croissants, pain au chocolat and pain raisin for breakfast from the bakery on the corner).

I didn’t have access to any of the usual supports for learning this new language (Tim wasn’t with me, for instance) and so I had to learn it on my own. Some things I did know and had to ignore. I knew, for instance, that early morning and late afternoons are the best time to take ‘big picture’ photographs because that is when the light is best ... but I often wasn’t walking around at those times.

So these photos represent a new photographic language for me.

I also kept a blog of my trip and wrote in it each morning, then posted it for others, not travelling with me, to read. Interestingly, my sister and nieces who were travelling with me also read it each morning, and it gave them a different perspective on our daily adventures.

They’d shared the experiences but reading someone else’s view gave them a new way of seeing.

Dr Pittaway is director of student engagement in the Faculty of Education, UTAS Cradle Court Campus.

Netherlands research exchange at AMC

Safer designs for high-speed patrol boats: Dr Pepijn de Jong (right) is working with Professor Renilson.

By Kim Millar

An international researcher and academic is working with AMC on a project leading to safer designs of high-speed patrol boats. Dr Pepijn de Jong from Delft University of Technology in The Netherlands is spending three months with AMC’s National Centre for Maritime Engineering and Hydrodynamics on a research exchange, working closely with Professor Martin Renilson.

“We intend to jointly produce a journal paper on the topic of the manoeuvring behaviour of following waves and the effect on patrol boats,” Dr de Jong said.

“My PhD was in sea-keeping of high-speed craft and behaviour in head waves and Martin has extensive knowledge of broaching in yachts and fishing boats. What he has learnt about other vessels can be incorporated in our new research.”

While Dr de Jong says the main advantage of the exchange is direct contact with AMC staff he is also interested in identifying similarities and differences between AMC and Delft. Student and staff numbers and facilities are comparable but he has found the culture very different.

“I am curious about teaching a class. But I am impressed with the friendly interaction between staff and students,” he said.

During his time at AMC Dr de Jong is a guest lecturer and assists with experiments in AMC’s towing tank. He is an external assessor for research projects and gave a public lecture to the Royal Institution of Naval Architects.

WHAT’S ON

CONCERTS

7 JUNE
The Hobart Wind Symphony presents the music of Eric Whitacre and Steven Bryant.

Time: 7pm-8:30pm
Venue: Conservatorium Recital Hall, 5 Sandy Bay Road, Hobart.
Information: www.utas.edu.au/conservatorium-of-music

9 JUNE
Southern Gospel Choir: 130 voices live and raw

Time: 7pm-8:30pm
Venue: St David’s Cathedral, Murray Street, Hobart.
Information: www.utas.edu.au/conservatorium-of-music

GRADUATIONS

22 JUNE
Graduation Ceremony: Hangzhou
UTAS graduands of the International College, ZJT
Venue: Pinleng campus, Zhejiang University of Technology, Hangzhou.
Information: graduation@utas.edu.au

26 JUNE
Graduation Ceremony: Shanghai
UTAS graduands of the AITN Institute, Shanghai Ocean University.
Venue: Lingang campus, Shanghai Ocean University.
Information: graduation@utas.edu.au

LECTURES

7 JUNE
The 2012 Arthur Cobbold Memorial Lecture

presented by Professor Peter Rathjen, UTAS Vice-Chancellor

Time: 6pm-7:30pm
Venue: Stanley Burbury Theatre, Sandy Bay campus.
Information: UTAS Events@utas.edu.au, Ph. (03) 6226 2521

19 JUNE
The Royal Society of Tasmania: Winter Lecture Series 2012: Saving Tasmania’s Unique Animals

Time: 7:30pm-9:30pm
Venue: Stanley Burbury Theatre, Sandy Bay campus.
Information: www.events.utas.edu.au, Ph. (03) 6226 2521

JUNE
Afghanistan: What has the West Achieved?

A public lecture by Professor Harry G. Gelber

Time: 6pm-7:30pm
Venue: Stanley Burbury Theatre, Sandy Bay campus.
Information: UTAS Events@utas.edu.au, Ph. (03) 6226 2521

SEMINARS

20-21 JUNE
CAIA Winter Symposium: Curating Cultures

A two day symposium on trends and practices in curating culture.

Time: 9:45am-5:15pm.
Information: CAIA@utas.edu.au or http://colonial.arts.utas.edu.au/wintersymposia.html

20-22 JUNE
Imaging Nature II

An inter-disciplinary conference examining representations and framing of nature in art, advertising, news media and tourism.

Venue: Tarraleah, Tasmania
Information: Yvette.Watt@utas.edu.au